Welcome to Year 1



Introduction to the team

Robins – Mrs Crossinggum
Puffins – Miss Lucas-Brown

PPA cover – Mrs Rumbelow/Mrs Sweeney

Support Staff – Mrs Davies/Mrs DiMambro

The school day



- Class doors open at 8:40am.
- School starts at 8:50am.
- School ends at 3.20pm/3:25pm.
- Please note that the school gates open at 8:30am and parents must supervise their children until the classroom doors open at 8:40am.
- If your child is being collected by somebody else, please send a note, email to the School Office or inform your teacher on the door.

Pupil Equipment



- KS1 children do not bring pencils cases into school.
- A school book bag and not a large backpack unless using for a club.
- KS2 children can bring a simple pencil case into school with the following items: HB pencil, rubber, glue, sharpener and colouring pencils. The pencil case must be able to fit into your child's tray.

- Please no fidget or comfort toys unless discussed with a class teacher or Miss Tillyer.

- There is equipment in school which the children have access to so they do not need to bring anything in.

Other Pupil Belongings



Please ensure that all belongings are named, especially water bottles, lunch boxes, hats, coats, scooters and bikes.

Lost Property boxes are located in the front and back playgrounds. Items found with names on are easily returned to pupils. Items without names on will be placed in these boxes. Last year there were a lot of uniform items that were not able to be reunited with their owners as they were unnamed.

Families are asked not to bring in electronic items into school.

Rewards and Sanctions



- All classes have a clear set of expectations to promote good behaviour for learning. These are decided as a class and link closely to the School Behaviour Policy (which can be found on the website).
- Pupils will be praised for attitude to learning, questioning skills, resilience and determination along with demonstrating the school values. The aim is to promote self-awareness and responsibility for their own learning.
- Children will be encouraged to compete against their own personal goals.

Rewards and Sanctions



- Children will be praised through values certificates, house points, Golden File and by showing work to a member of the SLT. In year one, each class has a rainbow chart to acknowledge behaviour.
- When pupils do not follow the rules, we remind them of the rules, our school values and expectations. We encourage them to take responsibility for their actions.
- We follow our school Behaviour Policy so if a child continues to make a poor choice, they may receive a sanction (in line with the Behaviour Policy). Our Behaviour Policy is adapted for the needs of pupils.

Water Bottles

- As part of a Healthy School, we recommend that children bring in a water bottle and staff encourage children to drink regularly throughout the day.
- The water bottle can be filled at various water coolers around the school.
- Please ensure water bottles are named.



Uniform





- School shoes, not black trainers, should be worn unless it is a PE day.
- Please ensure that uniform is clearly named, especially items that are regularly taken off e.g. jumpers, cardigans, hats and coats.
- Reminder: no smart watches or watches with games, recording/photography or calling/messaging capabilities to be worn in school.
- Lost property can be found:
  - Outside Year 5 (for Key Stage 2)
  - In the Key Stage 1 playground baskets

PE Kits

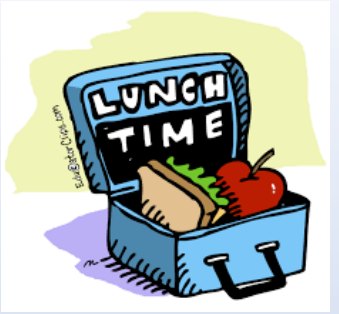
- Children wear their PE kit to school on their PE days.
- PE days may change half-termly due to coaches and hall availability. The days will be shared on the website and in the curriculum newsletter.
- Plain coloured hairbands should be used to tie up long hair.
- Stud earrings should either be taken out or please supply plasters or micropore tape to cover.

PE days are: Monday and Wednesday



Lunch / Break Times





- Children are **not** allowed to access their lockers/pegs/classrooms for the duration of break and lunch. They can access their belongings at the start and end.
- Children can bring in a healthy fruit/veg snack for break time (no nuts), however there is no obligation to do so as KS1 are offered fruit/vegetables as part of the national scheme.
- Christ Church is a nut aware school – there are children in our school with allergies and therefore no products containing nuts should be brought into school.
- Please do not bring toys into school for break times.



Homework



- Homework is sent out on Fridays and returned on Wednesdays.
- We will begin this after the October half term.

- We suggest the following sites for home learning.

https://www.phonicsplay.co.uk/
https://ictgames.com/mobilePage/writingRepeater/index.html
https://ictgames.com/saveTheWhale/
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.busythings.co.uk/

Reading

- Children are expected to read at home with an adult most days. This should be a mixture of practising decoding with a age appropriate book, or reading or listening for pleasure. At least once a week, please make a brief note in your child's reading record.
- We would like children to change their school reading book once a week.



My Reading Books	Level/colour/ point value
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
8.9.21 Danger Gang P10-18	Great reading. Struggled with the 'igh' sound. Read 'strengthen' independently!
9.9.21 Danger Gang P18-30	Great reading. Recognised the 'igh' sound more confidently.
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆

Tricky words, or words to practise			

📖 Reading at Home

Why It Matters

Evidence tells us (National Literacy Trust, 2024) regular reading habits not only increase vocabulary, imagination and knowledge but also build confidence and wellbeing in children.

A new study has highlighted how reading for pleasure has as huge benefit and helps us feel good.

In Year One, 3 Types of Books

- Bug club book – This is the teaching book and will be given out on a Thursday in a named bag and must be returned on the following Monday.
- 'Relaxed Reader' → matched to your child's level, builds fluency and decoding.
- Library Book → chosen for enjoyment, may be above level, great for sharing together.

Top Tips

- Create a cosy routine – bedtime, after school, or whenever works best.
- Let your child choose what to read, don't be confined to conventional 'books'.
- Take turns – you read tricky parts, they join in with repeated phrases.
- Celebrate effort – praise decoding, fluency and trying hard.
- Always talk about the story/information to build comprehension.

Supporting Reading at Home

Helping with Decoding

- Encourage sounding out and blending.
- Practise tricky words (said, what, because).
- Re-read tricky sentences together.
- Use prompts: "What's the first sound? Does it make sense?"

Building Comprehension

- Before: What do you think it's about?
- During: Why did that happen? What might happen next?
- After: What did you enjoy? Would you recommend it?

Growing a Love of Reading

- Be a reading role model – let them see you read.
- Visit the library/book shops together.
- Try audiobooks or podcasts.
- Talk about books and characters together.
- Reread the same books to build prosody and confidence

Curriculum

We will send out a half termly 'Curriculum Newsletter' which will be uploaded to the year group page on the website. This newsletter will provide you with information about the topics we are covering in class and any key information you need to know.

Please do ask us if you have any questions about anything we are covering as part of our curriculum.

https://www.ccp.kingston.sch.uk/Learning/Year-1/

Christ Church Primary School
Curriculum Map 2025-206
Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Colourful Semantics Oi frog Other animal book and Oi books Autumn Poetry	Colourful Semantics Beegu: descriptive language	The Very Hungry Caterpillar: Spelling days of the week, narrative writing Pancakes: Instruction writing	The Secret Sky Garden: Narrative writing.	environmental writing. Fact file – Animal atlas. Writing like a Scientist. Animals around the world	The Three Little Pigs: Narrative writing My Pet Monster: un- prefix
Mathematics	Number Place value within 10- using (concretes) to build knowledge and understanding. Addition and subtraction within 10 Geometry Shape		Number Place value within 20- Addition and subtraction within 20 Place value within 50 Addition and subtraction within 50 Measurement Length and height Mass and volume		Number Multiplication and division Fractions Place value within 100 Geometry Position and distance Measurement Money Time	
Science	Animals including humans – Our senses	Everyday materials – What is it made from?	Animals including humans – Amazing animals	Plants	Animals including humans – Our Wildlife	Seasonal change
	Elements of the Plants topic will be taught across the year. Elements of the Seasonal Change topic will be taught across the year.					
RE	Why did Jesus tell stories? Gospel	What is in our school's name? Who is who in the nativity? Incarnation	Why do Jewish people celebrate the gift of Shabbat? Judaism	Who are our Christian neighbours? God Is Easter the most important festival for Christians?	How does belonging to a synagogue help a Jewish person in their faith? Judaism	What teaches people to look after the world? Creation

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Curriculum Map 2025-206
Year 1

				Salvation		
Computing	Using technology purposefully to create, organise, store, manipulate and retrieve digital content. Including programming bee-bots, operating laptops and word processing skills.					
History		Remember: (Guy Fawkes & Armistice Day) The lives of significant individuals and events.	Toys: Changes within living memory and other cultures.			Castles: Significant historical places in our locality.
Geography	Welcome to Christ Church: What's it like where we live?			Contrasting Locality: How is Mugurameno in Zambia different to London in England?	Animals & their Global Habitats: Where do our favourite animals live and why?	
Art	Self-portraits & colour mixing		Colour splash		Textiles: Wool wrapping	
DT		Cooking & Nutrition: What tastes better, fruit or vegetable salad?		Mechanisms: How can we show the rolling away of the stone in the Easter story?		Structures: Why were castles so strong in defending a place?
Music	Exploring tuned and untuned percussion. Keeping the pulse (theme: my favourite things)	Exploring tuned and untuned percussion. Tempo (theme: snail and mouse)	Exploring tuned and untuned percussion. Dynamics (theme: seaside)	Exploring tuned and untuned percussion. Sound patterns (theme: fairy tales)	Exploring tuned and untuned percussion. Pitch (theme: super heroes)	Exploring tuned and untuned percussion. Music symbols (theme: under the sea)
PE	Fundamentals Ball Skills	Gymnastics L1-6 Invasion games	Dance : Weather L1-3 & Pirates L4-6	Gymnastics L7-12 Striking and fielding games	Team building Athletics: Sports Day	Dance: The Lost Toy L7-9 & On safari L10-12

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Year 1

			Fundamentals Sending and receiving			Athletics
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Les Salutations Greetings / Talking about ourselves	Les Couleurs et Les Nombres Colours and Numbers Noël Christmas	Dans la Jungle In the jungle	Les Transport Transport	Sous l'Océan Under the sea	Lili et Nounours Lili and Teddy

The Tablet

Our school newsletter is called The Tablet.

This is sent out fortnightly as a link to the website.

The Tablet contains important information for the whole school community along with updates from classes.

https://www.ccp.kingston.sch.uk/News/Newsletters/

Key Dates

Term dates and events can be found on our website calendar.

https://www.ccp.kingston.sch.uk/Calendar/

At the bottom of this page on the website, you can subscribe to the school diary via Outlook/Google/iPhone.

Volunteers

- We welcome parents as volunteers both in our year group and across the school.
- Please speak to your class teacher if you are able to help e.g. regular reading with children, helping in Art or Design and Technology lessons or helping on a trip.
- All adults who volunteer regularly will require a DBS check. Please speak to the School Office.



PSA

The PSA run class WhatsApp groups. Please speak to the School Office if you wish to be put in contact with the Class Reps.

There is an active PSA Instagram Page: @

The PSA run regular events which raise funds to enrich the curriculum experience of all children. They are always keen to have volunteers – please see The Tablet for more information.

Other Reminders

- Please ensure you park away from the school and in particular not on zigzag yellow lines. Please show respect for our neighbours in Pine Gardens and ensure this route is kept free for emergency services.
- Please do not scoot or cycle on the school site.
- Parents must not enter the school building through classes. The School Office can be accessed via the main entrance. This is for safeguarding purposes – all adults might be signed in and have a visitors lanyard.

