Christ Church CE Primary School
CURRICULUM NEWSLETTER

Year 5
Autumn 1 2026

This half term, your child will be covering the following curriculum areas:

English Whole School Activity
For the first two weeks of the term, the pupils will be looking at a book called 'Lunch at 10 Pomegranate Street: A Collection of Recipes to Share' by Felicita Sala. Pupils are challenged to write and perform an inspiring speech about what makes them special.

English – Writing using Boy at the back of the class by Onjali Q. Raúf as a stimulus.
Children will learn to:

- To use role-play to explore a character's feelings
- identify the features of poetry and create and perform their own poem
- To write a diary entry

Grammar work will include revision of:

- To use proper nouns correctly
- To identify adverbs of possibility
- To convert nouns and adjectives into verbs
- To recognise past and present progressive and present perfect verbs
- To correctly use possessive plural apostrophes
- To use expanded noun phrases

English – Reading – Oliver and the Seawigs by Philip Reeve
Children will learn to:

- check that the book makes sense to them, discussing their understanding and explore the meaning of words in context
- ask questions to improve their understanding
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- predict what might happen from details stated and implied
- summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- identify how language, structure and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- provide reasoned justifications for their views

Mathematics – Place Value, Addition and Subtraction
Children will learn to:

- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals
- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- solve number problems and practical problems involving the above
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- add and subtract numbers mentally with increasingly large numbers

- add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction)
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

Religious Education – Who Are The Fearless Women of Faith?

Children will address:

- Who are the women in the Bible?
- What makes a fearless compassionate woman of faith? Which story resonates with you most and why?
- How have women demonstrated the impact of their actions through their faith, both home and abroad?
- What role do women play in the Church of England today? How has the role of women in different Christian communities evolved?

Science – Living Things and their Habitats

Children will learn to:

- describe the differences in the life cycles of mammals, amphibians, insects and birds
- describe the life process of reproduction in some plants and animals
- research the work of naturalists and animal behaviourists

Computing – Systems and Searches

Children will learn to:

- explain that computers can be connected together to form systems
- recognise the role of computer systems in our lives
- experiment with search engines
- describe how search engines select results
- explain how search results are ranked
- recognise why the order of results is important, and to whom

History – The Vikings in Britain

Children will learn to:

- explain when and where the Vikings came from and why they raided Britain.
- use evidence to establish the relationship between the Vikings and the Saxons.
- interpret evidence and draw conclusions to decide if the Vikings were vicious raiders.
- explore cause and consequence to decide the impact of events during the Anglo Saxon and Viking period.
- use evidence-based answers to describe the end of the Vikings in Britain.

PSHE – The Story Project - Ada's Violin

Children will learn:

- To be able to explain how they are part of a 'whole world' community and how this can impact their wellbeing.
- Explain some ways they help to protect the world.
- To describe what makes a good team.
- To be able to show some skills that might be helpful to a future career, such as team work, enterprise or negotiation.
- To understand what self-esteem means and some things that can be done to boost their individual self-esteem.

Art – Portraits and Drawing

Children will learn to:

- To explore the purpose and effect of imagery.
- To understand and explore decision making in creative processes.

- To plan a composition for a mixed-media drawing.
- To use shading techniques to create pattern and contrast.
- To work collaboratively to develop drawings into prints.

French – La Date

- To recognise and recall the 7 days of the week in French.
- To recognise and recall the 12 months of the year in French.
- To recognise and recall numbers 1-31 in French.
- To ask and answer the question 'Quelle est la date aujourd'hui?'
- To answer (What is the date today?) in French.

Music – Composition Notation

- To sing with accuracy, fluency, control and expression.
- To explore and use different forms of notation.
- To understand note length.
- To read simple pitch notation.
- To use hieroglyphs and stave notation to write a piece of music.

Physical Education - Outdoor – Basketball

Children will learn to:

- develop ways to move the ball and apply them to different situations.
- develop movement skills to lose a defender in different situations
- communicate with my team, move into space and take the ball towards the goal
- defend an opponent and know when to try to intercept.
- develop shooting and explore when to pass, dribble or shoot.
- use and apply skills, principles and tactics to a game situation.

Physical Education - Indoor – Dodgeball

Children will learn to:

- develop throwing skills and apply them appropriately to the situation.
- develop dodging skills and apply them appropriately to the situation.
- develop catching skills and apply them appropriately to the situation.
- develop blocking skills and apply them appropriately to the situation.
- understand the need for tactics and identify how to create and use them.
- apply rules, skills and tactics when playing in a tournament.

Other notices:

- We expect pupils to read daily and complete spelling and times tables revision at home.
- Pupils should record all their reading in their reading records.
- Pupils all have their own log in codes for Google Classroom, Times Tables Rockstars and Spelling Shed.
- Correct school uniform should be worn at all times. PLEASE ENSURE ALL CLOTHING IS NAMED.
- Please ensure that PE kits adhere to the school uniform policy.
- Please ensure that your child has a named water bottle in school each day.
- Reminder that classroom doors open at 8:40am and children must be in their classroom ready to start learning at 8:50am.
- Homework and spellings are set on Friday afternoon and are due on the next Wednesday morning.

Should you have any questions, please speak to your class teacher at the beginning or end of the day or contact the School Office on office@ccp.rbksch.org

Please can we encourage parents to access and check the school calendar and important messages on our school website at: https://www.ccp.kingston.sch.uk/